



Santa Clarita Valley Education Foundation

2009
**Student Enrichment Award
Information & Process**

Request Categories

Requests will be awarded in the following categories: Language Arts, Science, Math, History/Social Science, Visual or Performing Arts, Physical Education,

Funding

The Santa Clarita Valley (SCV) Education Foundation raises funds for Student Enrichment requests through Teacher Tribute, Principal for a Day, Santa Clarita's Literacy & Arts Festival and corporate donations. Requests up to \$1,500 will be considered for partial or full funding.

Eligibility

All public educational institutions in the Santa Clarita Valley serving students from K-12 grade are eligible. Applicants must complete the attached application in its entirety. Incomplete applications will be disqualified.

Selection Criteria

Grant requests may be made for class or school-wide programs or projects that may involve additional partners from other organizations in the community, school and/or district. These requests may be for core or elective classes as well as extracurricular programs. Some proposals may be approved for partial funding. Priority for funding will be given to proposals that meet some or all of the following criteria:

- Have a major and lasting impact on a diversified body of students within the school or grade level.
- Support the California Content Standards in significantly improving student learning.
- May not be funded by any other source than a grant of this kind.

- Innovative and collaborative approaches to instruction.

Funding Restrictions

Only one grant request per teacher may be submitted.

Requests for the following will be denied:

- Travel expenses
- School facilities repair and/or maintenance
- Grants that cover any stipends to teachers or other personnel
- Multiple grants from one teacher
- Field Trips
- Sponsorships
- Rental of equipment or materials of any kind.

Judging

A panel of judges will include educators and/or administrators from each of the 5 school districts and Trustees from the SCV Education Foundation. Successful applicants will be notified by e-mail and presented their grant awards at a special event to be announced. The SCV Education Foundation will supply the actual materials when possible.

Recipient Follow-Up

In order for the SCV Education Foundation to continue funding requests, it is necessary to have documentation of the funded projects. Recipients must submit a Student Enrichment Award Evaluation form no later than May 1, 2010. Failure to do so will threaten the eligibility of future requests.

Application Submittal

Applications are available at: www.scveducationfoundation.org

Return completed applications postmarked no later than September 28, 2009 to:

SCV Education Foundation
PO Box 221295, Newhall, CA. 91322-1295
Fax: (661) 255-5100

For Further information, call or e-mail:

Ann Unger
Executive Director
SCV Education Foundation
(661) 414-4465
aunger@scveducationfoundation.org

Name _____
 School/District _____

SCV Education Foundation
 Student Enrichment Application Scoring Rubric

Name of Proposal: _____

Score	CA Content Standards	Quality and Sustainability of Proposal	Proposal Design	Mechanics of Application
3	<ul style="list-style-type: none"> •Detailed explanation of how CA content standards will be covered •Clearly states specific standards that will be covered in proposal 	<ul style="list-style-type: none"> •Application includes percentage of students served by the proposal (greater than one group or class) •Proposal specifically states how it will enhance or extend student learning and teaching •Well thought out description of how the evaluation of the grant's successful implementation will take place •Proposal is innovative in design •Proposal includes means for collaboration 	<ul style="list-style-type: none"> •Objectives or what students will learn clearly detailed with explanation included in summary •Proposal lends itself to multiple year use •Funding only available through this award 	<ul style="list-style-type: none"> •Complete application, no missing sections and received on time •Appropriate category request •Objectives clearly stated •Neat application (typed or completed online) •Specific and detailed budget with itemized costs and where to find items needed for the proposal implementation •Summary is included and covers all necessary components
2	<ul style="list-style-type: none"> •CA Content Standards mentioned in proposal 	<ul style="list-style-type: none"> •Proposal limited to one class or group of students to benefit from implementation •Proposal generally states how it will enhance or extend student learning and teaching •Vague mention of evaluation plan for grant's implementation •Proposal has been used before, lacks originality 	<ul style="list-style-type: none"> •Some or limited explanation of what students will learn •Proposal lends itself to single year use •Partial funding available through other resources 	<ul style="list-style-type: none"> •Objectives not clearly stated •Application hand-written •Includes budget, some itemized costs and where to find items needed for implementation •Summary is included, but not as detailed
1	<ul style="list-style-type: none"> •Vague or unclear mention of the CA Content Standards that will be covered in the implementation of the proposal 	<ul style="list-style-type: none"> •Limited number of students to benefit by proposal •Proposal does not cover how its implementation will enhance or extend student learning or teaching •Little or no explanation of evaluation plan for grant's implementation •No originality and proposal does not lend itself to opportunities for integration or collaboration. 	<ul style="list-style-type: none"> •Little or no mention of impact on student learning •Proposal limits itself in amount of use •Funding available through multiple sources especially site funds 	<ul style="list-style-type: none"> •Vague or incomplete objectives •Application difficult to read •Budget very general, missing itemized costs and/or where to find items needed for proposal •Summary does not cover all components

Comments: